

HEMCHAND YADAV VISHWAVIDYALAYA, DURG (C.G.)

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SCHEME OF EXAMINATION & SYLLABUS of

Bachelor of Education (B.Ed.)

(SEMESTER- I to IV)

Session 2021-22

**(Approved by Board of Studies)
Effective from June 2021**

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Curriculum Framework

B.ED. TWO YEAR COURSE (2018-2020)

Curriculum Organization based on NCTE framework			
Semester I	Semester II	Semester III	Semester IV
THEORY	THEORY	THEORY	THEORY
(C) Philosophical Perspectives of Education (4 credits)	(C) Sociological Perspectives of Education (4 credits)	(S) Pedagogy - II (4 credits)	(C S) Gender, School & Society (4 credits)
(C) Learner & Learning Process (4 credits)	(C) Curriculum & Knowledge (4 credits)	(T E) Assessment in Learning (2 credits)	(T E) Language Proficiency (4 credits)
--	(E) Elective - I (4 credits)	--	(E) Elective - II (4 credits)
(S) Pedagogy - I (4 credits)	(T E) Arts Education (2 credits)	--	--
PRACTICUM	PRACTICUM	PRACTICUM	PRACTICUM
Preparation of Teaching Aids (2 credits)	Internship (4 Wks) (4 credits)	Internship (16 Wks) (10 credits)	Psycho-metric Assessment (2 credits)
Community Activities (2 credits)	School Experience - I (2 credits)	Reflective Diary (2 credits)	Viva-Voce on Teaching Experience
	a) Observation Report of School Documents	Supervisor's Assessment (2 credits)	
	b) Mentor's Report		
12+4 = 16 Credits	14 + 6 = 20 Credits	6 + 14 = 20 Credits	12 + 2 = 14 Credits
C = Core Paper; E = Elective Paper; T E = Teacher Enrichment; C S = Contemporary Study			

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SCHEME OF ASSESSMENT
B.Ed. Two Year Course (Session 2018-20)

SL. NO.	PAPER		SCHEME OF MARKS					
SEMESTER I	THEORY		EXTERNAL MARKS		INTERNAL MARKS			
Paper I	Philosophical Perspectives of Education		80		20			
Paper II	Learner and Learning Process		80		20			
Paper III	Pedagogy – I		80		20			
	PRACTICUM		EXTERNAL MARKS		INTERNAL MARKS			
(i)	Preparation of Teaching aids		--		50			
(ii)	Community Activities		--		50			
	TOTAL		240		160			
SEMESTER II	THEORY		EXTERNAL MARKS		INTERNAL MARKS			
Paper IV	Sociological Perspectives of Education		80		20			
Paper V	Curriculum and Knowledge		80		20			
Paper VI	Elective – I		80		20			
Paper VII	Arts Education		80		20			
	PRACTICUM		EXTERNAL MARKS		INTERNAL MARKS			
(i)	Internship (1 month) School Experience – a) Observation of School Document; b) Mentor’s Report		--		50			
	TOTAL		320		130			
SEMESTER III	THEORY		EXTERNAL MARKS		INTERNAL MARKS			
Paper VIII	Pedagogy – II		80		20			
Paper IX	Assessment in Learning		80		20			
	PRACTICUM		EXTERNAL MARKS		INTERNAL MARKS			
	Internship (4 months)		--		100			
	Reflective Diary & Supervisor’s Assessment		--		50			
	TOTAL		160		190			
SEMESTER IV	THEORY		EXTERNAL MARKS		INTERNAL MARKS			
Paper X	Gender, School and Society		80		20			
Paper XI	Language Proficiency (A) Hindi (B) English		100 (50+50)		--			
Paper XII	Elective – II		80		20			
	PRACTICUM		EXTERNAL MARKS		INTERNAL MARKS			
(i)	Training in Yoga, Sports & Games		--		50			
(ii)	Psycho-metric Assessment		50		--			
(iii)	Viva-Voce on Teaching Experience		100		--			
	TOTAL		410		90			
SEMESTER	I		II		III		IV	
EXAM	THEORY	PRACTICUM	THEORY	PRACTICUM	THEORY	PRACTICUM	THEORY	PRACTICUM
MARKS	240	160	320	130	160	190	410	90
TOTAL MARKS	400		450		350		500	
	THEORY (SEM-I,II,III,IV)				PRACTICUM (SEM-I,II,III,IV)			
TOTAL MARKS	1130				570			
GRAND TOTAL	1700							

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**I SEMESTER**

Course	External	Internal
Paper 1 : Philosophical Perspectives of Education	100	
Paper 2 : Learner and Learning Process	100	
Paper 3 : Pedagogy Part 1	100	
Practical Activities		
Preparation of Teaching Aids		50
Community Activities		50

I SEMESTER**PAPER-1****PHILOSOPHICAL PERSPECTIVES OF EDUCATION****UNIT-I: AIMS OF EDUCATION**

- Education Nature and Meaning its objectives/ aims in relation to the time and place.
- Educational aims in the Western context: with specific reference to Russell, Dewey. Their impact on educational thought and class room practices, in term of progressive trends in educa-tion.
- Educational aims in the Indian context with specific reference to Indian thinkers such as Gandhi, Tagore.
- Philosophy and Education: Significance of studying philosophy in understanding educa-tional practices and problem.

UNIT - II: PHILOSOPHICAL SYSTEMS

Major Philosophical systems - their salient features and their impact on education.

- a) Realism with reference to Aristotle and Jainism. —
- b) Naturalism with reference to the view! of Rousseau and Rabindra Nath Tagore.
- c) Idealism with reference to Plato, Socrates and Advaita Philosophy.
- d) Pragmatism with reference to Dewey "instrumentalism & Experimentalism"
- e) Humanism, Historical, Scientific and Buddhists

SEMESTER II

Course	External	Internal
Paper 4 : Sociological Perspectives of Education	100	
Paper 5 : Curriculum and Knowledge	100	
Paper 6 : Elective I	100	
Paper 7 : Art Education	100	
Practical Activities		
Internship (One month)		50
School Experience -a) Observation of School Doc. b) Mentor's Report		

II SEMESTER

PAPER-4

SOCIOLOGICAL PERSPECTIVES OF EDUCATION

UNIT I : Understanding diversity in Indian society with special reference to Chhattisgarh

- Diversity in Indian society, especially in Chhattisgarh, would be explored through case studies of some villages, regions or cities. Profile of different communities in terms of their ecology, economy, language, culture and educational status will be taken up for discussion. Special focus will be on childhood in these communities and access to education. Student teachers will be encouraged to look at this diversity as a potential pedagogic resource within the class room.
- 1. Diversity in this class room. Getting to know the diverse socio-cultural and linguistic background of fellow students. Getting to know about how they got themselves educated
- ii. Ethnographic profiling of some five communities of the state (for example, one tribal, one scheduled caste, one artisanal community, one farming caste, one minority religious community)
- iii. Children at risk educationally – profiling communities of children who have not been integrated well into schooling (non-enrolment, early dropout, low achievement).
- iv. Profiling of the society of one's own village or town in terms of communities, professional groups, economic status, social respect, power, etc.

III SEMESTER

Course	External	Internal
Paper 8 : Pedagogy Part II	100	
Paper 9 : Assessment in Learning	100	
Practical Activities		
Internship (4 months)		100
Reflective Diary & Supervisor's Assessment		50

III SEMESTER

PAPER VIII : PEDAGOGY OF BIOLOGICAL SCIENCE (PART- II)

UNIT VI: PLANNING FOR TEACHING-LEARNING OF BIOLOGICAL SCIENCE

- Identification and organisation of concepts for teaching-learning of biology; Determining acceptable evidences that show learners, understanding; Instructional materials required for planning teaching-learning of biological science and learners' participation in developing them; Identifying and designing teaching-learning experiences; Planning field visits, Zoo, Sea shore life, Botanical garden, etc.; Organising activities, laboratory experiences, making groups, planning ICT applications in learning biology.

UNIT VII: LEARNING RESOURCES IN BIOLOGICAL SCIENCE

- Identification and use of learning resources in biological science from immediate environmental, exploring alternative sources; Developing science kit and biological science laboratory; Designing biology laboratory; Planning and organising field observation; Collection of materials, etc.; Textbooks, audio-visual materials, multimedia-selection and designing; Use of ICT experiences in learning biological science; Using community resources for biology learning; Pooling of learning resources in school complex/block/district level; Handling hurdles in utilisation of resources.

UNIT VIII: TOOLS AND TECHNIQUES OF ASSESSMENT FOR LEARNING BIOLOGICAL SCIENCE

- Performance-based assessment; Developing indicators for biological sciences; Learners record of

IV SEMESTER

Course	External	Internal
Paper X : Gender, School and Society ✓	100	
Paper XI : Language Proficiency	100	
Paper XII : Elective II ✓	100	
Practical Activities		
Training in Yoga and Sports & Games		50
Psycho-metric Assessment ✓	50	
Viva voce on Teaching Experience ✓	100	

IV SEMESTER

PAPER X : GENDER, SCHOOL AND SOCIETY

UNIT I: GENDER: KEY CONCEPTS - SOCIAL CONSTRUCTION OF GENDER

- Examining one's own growing up as a boy or a girl
- Gender, sex, sexuality, patriarchy, masculinity and feminism
- Gender bias, gender roles and stereotyping, and its consequences
- Gender and other forms of inequality in relation with (caste, class, ethnicity, disability etc)
- Female sex ratio and child sex ratio.

UNIT II: GENDER AND SCHOOLING

- Schooling of girls (literacy rate, drop out rate, completion rate etc) and reasons why girls are not able to complete schooling
- Why do girls feel uncomfortable in schools?
- Can schools be different so that more girls can be educated?
- Gender bias in curriculum, textbooks, analysis of hidden curriculum
- Critical examination of school and classroom processes– challenging gender biases and stereotypes
- Understanding relationships within the school – child-child, teacher-child and teacher peer group relationships from the perspective of gender
- Feminization of teaching profession


UNIT III: GENDER AND SEXUALITY

- Understanding sexuality (sexual orientation and sexual identity – child and teacher) and the relationship between power and sexuality

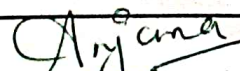


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Academic Calendar of B.Ed Session - (2021-23)

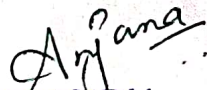
S.NO.	From	To	Academic Activities
Semester - I			
1	1-Jul-21		Academic planning (changes may possible due to pandemic)
2	Aug	Nov.-2021	Counselling + Admission process
3	13-Oct-21	15-Oct-21	Dussehra Break
4	1-Nov-21	30/12/2021	Commencement of the Academic session and subject wise orientation
5	4-Nov-21	7-Nov-21	Diwali Break
7	DEC.as per schedule		winter vacation
8	1-Jan-22	15-Jan-22	Theory classes and sessional works,work shop, Assignment writing,weekly test,model exam
9	16-Jan-22	19-Jan-22	Model Exam as per schedule
10	20-Jan-22		Remedial class
11	21-Jan-22		Final Exam (Notification of University)
12	26-Jan-22	National festival	Republic Day
Semester - II			
13	5-Feb-22		saraswati Puja
14	21-Feb-22	27-Feb-22	Orientation classes (Syllabus discussion)
15	3-Feb-22	Continue class	Theory classes and sessional works,work shop, Assignment writing,weekly test,model exam
17	8-Mar-22		Women's Day celebration
16	26-Mar-22	—	community work (Sagnighat Ashram)
18	1-Apr-22	Expected date	28 Days Internship (By DEO Order)(due to pandemic)
19	22-Apr-22	23-Apr-22	Art &craft workshop
20	25-Apr-22	28/4/2022	Value-added (Aptitude Test),seminar with PPT
21	29-Apr-22	2-May-22	Peer group teaching
23	1-May-22	—	International labour day online competitions


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24	2-May-22	10-May-22	Model Exam (as per academic plan)
25	23May.2022	24-May-22	National seminar
26	25-May-22	31-May-22	Remedial class
27	1-Jun-22	1st/2nd week	Final Exam (Notification of University)
Semester - III			
28	1-Jun-22	30/6/2022	attach with school (Special internship program)
29	JUNE as per schedule		summer vacation
30	1-Jul-22	30/7/2022	Orientation classes, Theory classes, Activity, project work, Assignment, Monday test, weekly test
31	1-Aug-22	30/11/2022	4 month internship Program (as per syllabus)
32	15-Aug-22	National festival	Independence day
33	11-Sep-22	30-Sep-22	Monday test ,micro-teaching ,unit-plan copies Assignment ,Special day (as per plan)
34	3-Oct-22	5-Oct-22	Dussehra Break
35	22-Oct-22	26-Oct-22	Diwali Break
36	1-Nov-22	Holiday	C.G. Foundation day
37	2-Nov-22	30-Nov-22	Special class, Special day, seminar, Model Exam (as per academic plan)
40	1-Dec-22	15-Dec-22	Remedial class
41	16-Dec-22	24-Dec-22	Final Exam
Semester - IV			
42	25-Dec-22	January	Wintter vacation
43	2-Jan-23	-	College open after Wintter vacation
44	3-Jan-23	complete	Orientation classes (Syllabus discussion),
45	27-Jan-23	31-Jan-23	Sports day, Annual function(as per plan)
46	1-Feb-23	March	Theory class and sessional works, work shop, Assignment writing, weekly test
47	March	complete	psychometric Assessment (Practical work)
48	Every Saturday	March	Training in Yoga and Sports & Games competition
49	April	-	The Project work


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50	1-May-23	6-May-23	Model Exam
51	8-May-23	13-May-23	Remedial classes
52	22-May-23	27-May-23	Submission of project work, Assignment, unit-plan copies, Psychometric copy
53	29-May-23	31-May-23	Final Exam (Time Table Notified by University)


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Academic Calendar of B.Ed Session - (2022-24)

S.NO.	From	To	Academic Activities
Semester - I			
1	01 June 2022	30/6/2022	Academic planning
2	01 July 2022	30/7/2022	Counselling + Admission process
3	01 August 2022	10 August 2022	Azadi ka amrit mahotsav series -3
4	15 August 2022	National festival	Independence day
5	Sep-22		Rashtriya poshan maah
6	September	-	NAAC WORK (Faculty)
7	05 September 2022	-	Celebration of teachers day
8	11 September 2022	-	Induction program
10	02 October 2022		celebration of Gandhi jayanti
11	03 October 2022	-	regular classes (sem-I) new admitted students
12	03 October 2022	05 October 2022	Dussehra Break
13	05 October 2022	onwards	Theory classes and sessional works,work shop, Assignment writing,weekly test,
14	22 October 2022	26 October 2022	Diwali Break
15	01 November 2022	30/11/2022	Theory classes,Counselling + Admission process
17	01 December 2022	-	HIV awareness programs
18	10 December 2022		Educational trip
19	12 December 2022	onwards	regular classes (sem-I) assignment + Weekly test
20	23 December 2022		wintter vacation
21	29-Dec-22	As per Notification	Admission Started

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Academic Calendar of B.Ed Session - (2022-24)

Semester - II

S.NO	Month	Activities	Date
1	January 2023	Celebration of youth day	12/1/2023
2	January 2023	Celebration of Makar-sankranti	14/1/2023
3	January 2023	Celebration of Republic day	26/1/2023
4	January 2023	Regular classes	Complete Month
5	February 2023	Classes + Model exam	9,10,11, feb 2023
6	February 2023	Re-planning of sem-II	15 th feb 2023
7	February 2023	Distribution of subjects	16 Feb 2023
8	February 2023	Regular classes	Complete February
9	March 2023	28 day internship program	Complete March
10	April 2023	Regular classes	Complete April
11	May 2023	Classes + Model exam	27 TH May to 31 st May 2023

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12	June2023	Final university exam	From 13 th june2023
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**Academic Calender of B.Ed.
Session -(2022-24)
Semester –III**

S.No.	Particulars	Dates
1	Orientation Programme	1 July To 8 July 2023
2	Micro - teaching classes	10 July To 15 July 2023
3	Micro - teaching (Peer Group)	17 July To 22 July 2023
4	Making of Unit -Plan	24 July To 29 July 2023
5	Feed-Back Session	31 July 2023
6	Practice Teaching (Internship Programme)	August 2023 To November 2023
7	Special Theory classes	In Between
8	Weekly Test	August To November 2023 (To be declare accordingly)
9	Assignments + Projects	August To November 2023
10	Theory classes	1 December To 31 December 2023

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Mahkakhurd, Bhilai (C.G.)

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Academic Calendar of B.Ed Semester - IV Session- (2022-24)

S.No.	Particulars	Dates
1	Orientation class subject wise	January 2024
2	Theory class (Sem - IV)	1st Jan. onwards
3	New year celebration	1st Jan. 2024
4	Youth Festival	12 Jan. 2024
5	Annual function Shikhar (as per plan)	Jan. 2024
6	Makar Sankranti	14 Jan. 2024
7	Republic day	26 Jan. 2024
8	World Cancer day	4 Feb. 2024
9	Vasant Panchami / Basant Utsav	14 Feb. 2024
10	Theory class ,Sessional works ,Seminar ,Workshop, Assignment writing ,Weekly test	1st March onwards
11	Holi celebration	24 march 2024

Incharge
Reena Vaishnav

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12	International Women's day	8 March 2024
13	Psychometric Assessment classes 8 march 2024	15th March onwards 2024
14	Every Saturday Training in Yoga and Sports & Games	March 2024
15	Earth Day	22 April 2024
16	The Projects theme from the syllabus curriculum	April 2024
17	Model exam	3rd week as per 2024
18	Remedial class	4th week as per 2024
19	Special (Extra classes)	1st May 2024
20	Submission of Project work ,Assignment ,Unit-Plan Copies,Psychometric Assessment copy	May 2024
21	Final Exam / Practical Exam Date	As pre University May 2024

In charge
Leena Vashnav

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